

Las Vegas High School's 2023 - 2024 Grading Policy

Infinite Campus Categories and Weighting		
Quarter Grades	Semester Grades	Grading Scale
Category Titles and Weights: Formative: 20% Summative: 80%	Semester Grade Weights: Quarter 1/3: 40% Quarter 2/4: 40% Semester Exam: 20%	A: 90-100% Excellent B: 80-89% Above Average C: 70-79% Average D: 60-69% Below Average F: 50-59% Emergent

Late and Missing Work

Regular and Honors Classes: All formative assessments will be due on the assigned due date. If the assessment is not submitted on the assigned due date, the student will have up to 5 days after the unit ends to submit the late work. "End of unit" is to be determined by each subject level PLC and clearly communicated to families at the beginning of the unit and/ or after any changes to the initial timeline. Scores will not be reduced on assignments and assessments submitted past the due date.

Advanced Placement Classes: All formative assessments will be due on the assigned due date. If the assessment is not submitted on the assigned due date, it can be turned in no later than the next class period.

Dual Credit Classes: follow the specific institution's grading policies. See course syllabus for information.

Gradebook

A. The mark "L" in Infinite Campus will be used to document an assessment that is late and has not been submitted. The mark "M" will be used in Infinite Campus when a student has exceeded the 5 day late ("L") deadline. Scores are not reduced on assignments and assessments submitted past the due date.

1. "L" will carry no weighting in the grade book. "M" carries a grade of 0% in the gradebook.
2. Teachers will establish a due date for every formative/summative assessment. If the formative/summative assessment is not turned in by the established due date, the student will receive an "L" in Infinite Campus. After 5 school days, the "L" will be changed to an "M". Once late work has been submitted, the "L" will be replaced with the score the student earned. Late work may take a different form from the original assignment and is up to the teacher.
3. All formative/summative assessments for a UNIT are DUE by the designated end of the unit (when gradebooks close).

B. Secondary school sites must apply the equitable grading scale at each quarter (e.g., an assignment score less than 50% may be in the Grade Book; however, at the quarter if the grade to be posted is less than 50%, it must be overwritten to a 50% or minimum score on the equitable grading scale).

C. Educators will notify students/families of late work via Infinite Campus within three days of the missed due date.

1. Educators will clearly communicate the deadline for acceptance of late work to students.
2. Educators will provide students and families a copy of the classwork, rubric, related resource material, Canvas and/or a calendar with links to complete the assignment.

D. On a weekly basis, educators will generate a Late or Flagged Assignments report within Infinite Campus to identify students with excessive late work.

1. These students will be identified to receive supplemental academic and/or behavioral interventions aligned to the Multi-Tiered System of Support (MTSS) framework.
2. Teachers will consider alternative methods of assessment based on student needs.
3. Teachers will ensure students' IEP or Section 504 Plan accommodations are implemented at all times.

E. Homework carries no weight in the gradebook. The purpose of homework is practice and serves as an extension of the learning.

F. Semester exam scores will be entered at the percentage or score toward meeting the standards. (i.e., If a student earns a 32% on the semester exam, the score is applied without adjusting to the minimum score on the equitable grading scale of F or 50%)

Classroom Expectations- Students at LVHS are expected to:

1. Actively participate in learning.
2. Engage in classroom activities and discussions to enhance their understanding of the standards
3. Take ownership of their learning by adhering to deadlines and communicating if extra time is needed.
4. Be a reflective learner.
5. Use feedback to deepen their understanding and make revisions to strengthen their learning.
6. Follow the expectations of the citizenship rubric.

Reporting Behaviors

- A. Academic grades will not include learner behaviors/habits of work.
- B. Learner behaviors/habits of work, such as homework completion, attendance, late or missing assignments, participation, responsibility, and accountability will be measured using the Las Vegas High School Citizenship Rubric.
- C. Behavior and other nonacademic measures will be reported separately in the citizenship section of the grade book.
- D. Educators will notify students and families via Infinite Campus gradebook, email or telephone within 72 hours of unsatisfactory behavior and educators will work collaboratively with students and families to improve student behavior.
- E. Educators will meet weekly to identify students who need additional behavioral support and identified students will receive supplemental behavioral interventions aligned to the MTSS framework.
- F. Cheating on an assessment is an intolerable behavior and will be recorded separately in the citizenship section of the gradebook. Students caught cheating will receive an automatic U for the quarter citizenship grade. Students will receive a minimum F/50% on the assessment with an opportunity to reassess using an alternate assessment to show mastery of the content standards.
- G. Link to the LVHS Citizenship Rubric used by staff when assigning scores: [Las Vegas High School Citizenship Rubric](#)

Reassessment Opportunities

- A. Students must be given the opportunity to retake any summative assessment except the semester/final exam. All reassessment opportunities must be completed no later than one week before the end of the grading term.
- B. Students who meet standards may request one reassessment opportunity per each summative assessment. Prior to the reassessment, students must complete reassessment reflection which is linked here: [Reassessment Reflection](#)
- C. The grade for an assessment in Infinite Campus shall reflect the student's highest score earned of all attempts. Teachers will indicate the history of reassessment in the "comments" section of the score.
- D. Once a student reaches proficiency (score of 70% or higher) no additional reassessment opportunities will be allowed. If your original assessment score was higher than a 70%, you will only have one opportunity to reassess within the given timeframe.

1. All Classes

- i. A student present in class who refuses to take a summative assessment will not be eligible for a retake.
- ii. If a student has an excused absence (single-period absences are not excused) on the day of a summative assessment, the first day they return, the teacher and student must schedule the make-up assessment (and an "M" will be recorded in Infinite Campus).
- iii. If a student has an unexcused absence on the day of a summative assessment (including single-period absences), their 5-day make-up window will begin and the student will not be eligible for a reassessment.

2. Regular and Honors Classes

- i. If a student wishes to retake a summative assessment, they must create a plan for improvement (using the teacher's Reassessment Reflection Google Form posted to their Canvas page) within five (5) days of the summative assessment score being put into Infinite Campus.
- ii. Once the Reassessment Reflection Google Form has been submitted, the student must retake the assessment within five (5) school days. Students and teachers will coordinate the day and time to make up the assessment (before/after school or during the school day with previous arrangements). *This includes any additional reassessment opportunities that may be requested (i.e. if you fail the assessment a second time, you must reassess again within the original 5-day timeframe).

3. Advanced Placement Courses will be allowed one reassessment per quarter. The request for a reassessment must be submitted via the Reassessment Reflection Google Form provided by the teacher. Students will work with their individual teachers on the timeframes for these reassessments.

4. Dual-Credit Courses will follow that particular institution's grading policies. Please see your course syllabus for information.

Communication to Students and Families

- A. Weekly communication, via Infinite Campus, regarding student progress is a vital component to ensuring students receive the support needed to be successful. Information on how to access Infinite Campus and how to view your students account on Canvas will be posted on the LVHS website.
- B. Teachers shall utilize the Teacher Contact Log in Infinite Campus to document and log all contact.
- C. To ensure grades are current in Infinite Campus, grades must be entered via Canvas on a weekly basis, allowing students time to improve prior to the end of the grading period.
- D. Communication will also be conducted via the Talking Points app to facilitate communication in the home language of the student.